

Environmental Impact of Litter



Objective:

Classes and school groups explore the environmental impacts of litter while picking up litter in a local greenspace, yard or park. Participating educators can enter their classes to win an “Oh Doughnut” class party by filling out this [entry form](#).

Contest runs April 1 to May 31, 2023.

Materials Needed:

- Garbage Bags
- Gloves
- Phone/camera
- Local greenspace

Additional Resources:

- [Refuse Refuse: A Guide to Waste Reduction in Manitoba Schools](#)
- [Upcycled Craft Ideas](#)

Activate:

Facilitate a class discussion around the environmental impacts of litter. Example questions include: *What are the last 5 pieces of garbage you threw away? What is litter? Where do you usually find litter? What is the most common type of litter that you see? Who is responsible for litter clean-up?*

Use a [Think, Pair, Share](#) strategy, or collect responses on [Mentimeter](#), [jamboards](#), or use whiteboards/chart paper.

Alternatively, watch this [interactive video lesson](#) created in 2021 by the CPAWS Education Team. There are various points to press pause and generate discussion.

Acquire:

Take your class outside and enter our **Student Litter Cleanup Challenge!** Take your group to a local park, greenspace or your schoolyard to pick up as much litter as they can. Be sure to take photos and [fill out the entry form by May 31st](#) to enter your class to win an end of the year doughnut party!

Apply:

Working individually or in groups, students can report on this project in one of the following ways. Encourage students to share with their peers and school community how to best take action against litter.

Reporter: Takes photos and writes an article documenting the class experience

Filmmaker: Create a video documenting the experience

Artist: Create a statement art piece encouraging the public to take action against litter

Other: Have students come up with a creative way to share with their school community the environmental impacts of litter and how to best take action.

